To:       CAMPUS ASSEMBLY
From:  FA Assessment Committee (Grave, Melbye, Myers, Proulx; Peterson, Baldwin)
Date:   December 1, 2011
RE:   UMC's Core Competencies as Student Learning Outcomes for UMC Graduates

UMC's Core Competencies are a framework for the undergraduate educational experience at our campus. Our Core Competencies represent intended student learning at the institutional level.

The FA Assessment Committee has worked on defining UMC's Core Competencies to provide more clarity in what we expect UMC graduates to know and be able to do. The Student Learning Outcomes below will also help guide faculty in curricular development, providing learning activities, and in the design of assessments to gather concrete evidence about what students know and can do.

With faculty support, we will proceed to FA and ask that the student learning outcome representing the Core Competency appear in our institutional catalog, web site material, and academic syllabi.

COMMUNICATION
Reading
Students demonstrate the ability to extract and construct meaning with written language.

Speaking
Students use oral language to increase knowledge, facilitate understanding, and/or promote change in a listener.

Writing
Students develop and express ideas with clarity in written form.

Listening
Students listen effectively in order to understand, use, and analyze verbal information.

Using Technology
Students effectively utilize appropriate software and hardware technology.

WORKING WITH OTHERS
Teamwork
Students work collaboratively, engage in controversy with civility, and assume shared responsibility while working with others toward a common goal.

Diversity
Students understand and appreciate the similarities and differences in ability, behavior and/or beliefs.

CRITICAL THINKING
Problem-Solving
Students design, evaluate, and implement a strategy to answer open-ended questions to achieve a desired goal.

Applied Learning
Students use elements of reasoning to gather and organize information, analyze information, and apply subject matter knowledge.