

Retention Committee/ Retention Efforts- Campus Assembly Report

Retention committee is still active, but many of the initiatives and ideas that originated with the Retention Committee have now been taken on by an individual such as tracking Conditional Admits and the annual Major Fair.

1. Admissions Committee continues to incrementally increase admission criteria.
 - a. The average ACT has increased slightly but what is more significant is that the number of new entering students with extremely low ACTs such as 15, 16, or 17 has been dramatically decreased.
2. AQIP Retention Project focused on Conditionally Admitted students
 - a. Kim Cousins has done a phenomenal job of managing the Conditional Admit students- She does a great job of tracking CA students and enforcing the CA student obligations
 - i. Limited to 14 credits
 - ii. Required to take GenEd 1000
 - iii. Hours in the AAC
 - iv. Academic Action Plan
 - b. Also tracking CA students longer in their experience here
3. AQIP Retention Project focused on Advising
 - a. Expanding current advisor handbook
 - b. Develop a student website for advising
 - c. Implement intrusive advising pilot project with conditional admits
 - d. Conduct satisfaction survey with advising
 - e. Determine common characteristics of students either dissatisfied with advising or not being successful with advising
4. Peer Connections
 - a. Peer Mentors- Some great students showing other students the ropes
 - b. Seminars- Peer Mentors are selecting, hosting, and facilitating seminars
5. Major Fair

- a. Purpose was to retain UNDE students- but its also a great way to educate the whole campus community on the majors that we offer and retain students that are questioning their majors
6. Contacting non-enrolled students and their advisors each semester prior to the next semester about registering for classes
7. Future AQIP project focused on Undecided students and possibly other low grad rate majors?
8. Future modifications to new student registration process