This survey is only being administered to new transfer students (NAS) to UMC during this academic year (Fall 2006 and Spring 2007). Please help us continue to improve our services and programs by responding to the survey items.

Your answers are confidential and your participation is voluntary. See the Privacy Statement at the end of this survey for more information.

You will have the opportunity at the end of this survey to enter your name in a drawing to receive one of two $50 gift certificates from the UMC Bookstore to be drawn at random from those completing the survey. Winners will receive an e-mail notification.

Thank you for your help in collecting the views and opinions of our students!

OVERALL ASSESSMENT

Q.1 In general, how satisfied are you now with your experiences at the University of Minnesota, Crookston?

1. Very Satisfied 29 29.9%
2. Satisfied 53 54.6%
3. Neutral, neither satisfied nor dissatisfied 11 11.3%
4. Dissatisfied 4 4.1%
5. Very Dissatisfied 0 0.0%

Q.2-1 Overall quality of the University's academic programs

1. Poor 0 0.0%
2. Fair 1 1.0%
3. Average 19 19.6%
4. Very Good 47 48.5%
5. Excellent 30 30.9%
6. Not applicable 0 0.0%

Q.2-2 Quality of the classrooms

1. Poor 0 0.0%
2. Fair 4 4.1%
3. Average 32 33.0%
4. Very Good 40 41.2%
5. Excellent 11 11.3%
6. Not applicable 10 10.3%
Q.2-3  Quality of distance courses (web delivered)
1. Poor  1  1.0%
2. Fair   4  4.1%
3. Average 23  23.7%
4. Very Good 23  23.7%
5. Excellent 15  15.5%
6. Not applicable 31  32.0%

Q.2-4  Quality of on-campus courses
1. Poor  0  0.0%
2. Fair  5  5.2%
3. Average 16  16.7%
4. Very Good 48  50.0%
5. Excellent 15  15.6%
6. Not applicable 12  12.5%

Q.2-5  Cultural diversity among the student body
1. Poor  1  1.0%
2. Fair  5  5.2%
3. Average 17  17.7%
4. Very Good 36  37.5%
5. Excellent 27  28.1%
6. Not applicable 10  10.4%

Q.2-6  International aspects of classes and other campus activities
1. Poor  1  1.0%
2. Fair  3  3.1%
3. Average 26  27.1%
4. Very Good 42  43.8%
5. Excellent 12  12.5%
6. Not applicable 12  12.5%

Q.2-7  Cost of attending the University
1. Poor  7  7.3%
2. Fair  16  16.7%
3. Average 36  37.5%
4. Very Good 25  26.0%
5. Excellent 12  12.5%
6. Not applicable 0  0.0%

Q.2-8  Quality of research facilities (excluding the libraries)
1. Poor  2  2.1%
2. Fair  5  5.2%
3. Average 26  26.8%
4. Very Good 34  35.1%
5. Excellent 11  11.3%
6. Not applicable 19  19.6%

Q.2-9  Quality of faculty in your program/major field of study
1. Poor  0  0.0%
2. Fair  7  7.4%
3. Average 14  14.7%
4. Very Good 39  41.1%
5. Excellent 34  35.8%
6. Not applicable 1  1.1%
Q.2-10 Overall physical environment of the campus
1. Poor 2 2.1%
2. Fair 5 5.2%
3. Average 14 14.4%
4. Very Good 47 48.5%
5. Excellent 19 19.6%
6. Not applicable 10 10.3%

Q.2-11 Quality of support services for distance courses (web delivered)
1. Poor 1 1.0%
2. Fair 4 4.2%
3. Average 19 19.8%
4. Very Good 23 24.0%
5. Excellent 14 14.6%
6. Not applicable 35 36.5%

Q.2-12 Availability of places to study on campus
1. Poor 2 2.1%
2. Fair 7 7.2%
3. Average 17 17.5%
4. Very Good 35 36.1%
5. Excellent 25 25.8%
6. Not applicable 11 11.3%

Q.2-13 Administration's responsiveness to concerns of students
1. Poor 0 0.0%
2. Fair 5 5.2%
3. Average 29 30.2%
4. Very Good 34 35.4%
5. Excellent 20 20.8%
6. Not applicable 8 8.3%

Q.2 – “Collapsed” Category Ratings

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent/Very Good</th>
<th>Fair/Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.2-1 Overall quality of the University's academic programs</td>
<td>79.40%</td>
<td>1.00%</td>
</tr>
<tr>
<td>Q.2-2 Quality of the classrooms</td>
<td>52.50%</td>
<td>4.10%</td>
</tr>
<tr>
<td>Q.2-3 Quality of distance courses (web delivered)</td>
<td>39.20%</td>
<td>5.10%</td>
</tr>
<tr>
<td>Q.2-4 Quality of on-campus courses</td>
<td>65.60%</td>
<td>5.20%</td>
</tr>
<tr>
<td>Q.2-5 Cultural diversity among the student body</td>
<td>65.60%</td>
<td>6.20%</td>
</tr>
<tr>
<td>Q.2-6 International aspects of classes and other campus activities</td>
<td>56.30%</td>
<td>4.10%</td>
</tr>
<tr>
<td>Q.2-7 Cost of attending the University</td>
<td>38.50%</td>
<td>24.00%</td>
</tr>
<tr>
<td>Q.2-8 Quality of research facilities (excluding the libraries)</td>
<td>46.40%</td>
<td>7.30%</td>
</tr>
<tr>
<td>Q.2-9 Quality of faculty in your program/major field of study</td>
<td>76.90%</td>
<td>7.40%</td>
</tr>
<tr>
<td>Q.2-10 Overall physical environment of the campus</td>
<td>68.10%</td>
<td>7.30%</td>
</tr>
<tr>
<td>Q.2-11 Quality of support services for distance courses (web delivered)</td>
<td>38.60%</td>
<td>5.20%</td>
</tr>
<tr>
<td>Q.2-12 Availability of places to study on campus</td>
<td>61.90%</td>
<td>9.30%</td>
</tr>
<tr>
<td>Q.2-13 Administration's responsiveness to concerns of students</td>
<td>56.20%</td>
<td>5.20%</td>
</tr>
</tbody>
</table>
Q.2 Ratings of Excellent/Very Good

Q.2-1 Overall quality of the University's academic programs
Q.2-2 Quality of the classrooms
Q.2-3 Quality of distance courses (web delivered)
Q.2-4 Quality of on-campus courses
Q.2-5 Cultural diversity among the student body
Q.2-6 International aspects of classes and other campus activities
Q.2-7 Cost of attending the University
Q.2-8 Quality of research facilities (excluding the libraries)
Q.2-9 Quality of faculty in your program/major field of study
Q.2-10 Overall physical environment of the campus
Q.2-11 Quality of support services for distance courses (web delivered)
Q.2-12 Availability of places to study on campus
Q.2-13 Administration's responsiveness to concerns of students

Q.2 Ratings of Fair/Poor

Q.2-1 Overall quality of the University's academic programs
Q.2-2 Quality of the classrooms
Q.2-3 Quality of distance courses (web delivered)
Q.2-4 Quality of on-campus courses
Q.2-5 Cultural diversity among the student body
Q.2-6 International aspects of classes and other campus activities
Q.2-7 Cost of attending the University
Q.2-8 Quality of research facilities (excluding the libraries)
Q.2-9 Quality of faculty in your program/major field of study
Q.2-10 Overall physical environment of the campus
Q.2-11 Quality of support services for distance courses (web delivered)
Q.2-12 Availability of places to study on campus
Q.2-13 Administration's responsiveness to concerns of students
TRANSFER ISSUES

Q.3 Please rate your overall satisfaction with the transfer process from your previous institution(s) to UMC.
1. Very Satisfied  35  36.5%
2. Satisfied  40  41.7%
3. Neutral  13  13.5%
4. Dissatisfied  5  5.2%
5. Very Dissatisfied  3  3.1%

Overall Satisfaction With Transfer Process

Q.4 Are there any problems that have not been resolved relating to your transfer to UMC? Please describe.
• N/A
• none
• My COMP I credits do not register on the APAS when I register for classes online. I needed to have instructors give me approval to enter the class.
• no
• My Cumulative GPA should be higher than it is.
• No, Not that I can think of at the moment.
• None
• A class I took 1st semester that I was trying to appeal to get off my transcript.
• There are no problems unresolved.
• no
• I haven't transfer my credit to UMC yet
• No.
• My apas report says that Need to complete goal areas. I received my AA degree and in order to receive this degree I needed to complete all the goal areas. So I have these done and my advisor sees the apas and thinks that I have not completed them. VERY FRUSTRATING.
• I already did my accounting I and accounting II but my accounting II didn't transfer. Since the account classes I studied is more vast here but also it didn't transfer, so I am not satisfied with that
• no
• nope
• none
• Not that I am aware of.
• The only problems is that there was no real set thing on what classes transfered for the Wildland Firefighting program from Itasca Community College yet when I got here.
• My trasfer transcription is not completed yet. I want it will be completed quickly. I haven't received any completed transcript.
• n/a
• Immunization shots and date, more strict rules, and not exact times of dates of immunizations
• There were no problems
• Yes, determining on what classes actually transfer over and replace others.
• None.
• None
• Better informing of financial aid and consequences of receiving additional aid.
• None.
• No
• I am still attending NDSU, pursuing a degree in architecture. I decided to take online classes through UMC in business management. I want to double major in the same amount of time as it will take to graduate will a masters in architecture (5 years at NDSU) the only problem I have is that it cost me more money to take 6 credits this semester at UMC, than what it cost me to take 21 credits at NDSU, and I am a Minnesota resident. I know that I am not full time at UMC, but I am full time total, and I just wish I was eligible for Minnesota state aid as if I was full time. But that is not UMC’s fault. One other problem I have is that I was granted a scholarship from UMC as a transfer student, but it was taken away because I am not full time at UMC.
• None.
• No
• None.
• There was a concern early as to whether or not a few of my classes would transfer from my junior college.
• No.
• No
• No
• I am still unsure about a class transferring in to replace a required class here at UMC. It is hard to graduate on time with the schedule of courses with many courses overlapping so that I have to wait until the next year to take what I need.
• They have all been resolved at this time. It did take a while for UMC to get my transcript to the State for my MN State Grant, but has been resolved as I said.
• It was too late about the process of transferring.
• No
• Nothing
• I believe that the GPA that the student was receiving from the previous college should transfer with the student to UMC.
• I would have liked to have a list of needed documents and what was to be expected or needed in the regard to living off campus. As a suggestion, creating a list of needed documents, setting up phone and related items ahead of time would have greatly reduced the stress of transferring.
• No problems.
• Classes that should have transferred did not, and now the minimum amount of credits I can take is 19 a semester and I will graduate with around 150 credits
• None.
• Nope! it went very smoothly, better than expected thank you
• No problems
• None
• No
• NO

Q.5 Which of the following best describes your primary activity before transferring to UMC?
1. Attending a two-year community or technical college 48 50.5%
2. Attending another four-year college 23 24.2%
3. Working full-time 15 15.8%
4. Caring for my family 1 1.1%
5. Other (Please explain) 8 8.4%

Q.5 Specified: Other (Please explain)
• attending for two years of four-year university in Korea
• three-year technical college
• 2 year community college and full time work
• Out of School
• completed an AAS degree and worked full time
• Out of School
• I had attended another University (4 year) but had been working for about one year prior to transferring here.
• finished a two year prior

Primary Activity Before Transferring to UMC

Q.6 What is the number of institutions you attended before enrolling at UMC?
1. One 53 55.2%
2. Two 33 34.4%
3. Three 8 8.3%
4. Four or more 2 2.1%

Q.7 How many semester credit hours (including developmental) did you transfer to UMC from your previous college (s)?
1. Less than 30 hours 11 11.5%
2. 31 – 60 hours 33 34.4%
3. 61 – 90 hours 40 41.7%
4. 91 hours or more 12 12.5%

Q.8 What's the one thing that you were most concerned about before transferring to UMC?
• If my classes would transfer.
• Cultural diversity, and mobilization around campus and the community.
• The full transfer of my credits.
I was concerned that my credits would transfer. 
If all my credits would transfer, Not all of them did.
The ability to actually train in a Crop Dusting Airplane. 
language
N/A
classes, and the way people act.
That I wouldn't be able to be updated with computer technology enough to maintain the success that I've had.
I was mostly concerned about housing before transferring.
Course load
I had concerns about housing
I want transfer my credit as much as possible
Would all my credits I took for my my first 2 years transfer in
rotting
Class sizes.
If all credits would transfer, and if GPA would make it over.
Quality of Education
If i would like the smaller campus.
paying for school
the girl to guy ratio
How long it would take to get me into the system.
The number of classes that were going to transfer to UMC.
Will my classes and credits transfer?
Because it is rural area, I was just concerned about bored life during UMC. However, I think it is a good place to study.
The distance from my home town in the twin cities.
how my classes would transfer and how well I would meet new people
The classes I wanted were available
accepted credits
finishing in two years
Being a laptop U, I was concered with being overwhelmed with technology.
The 50 minute commute from where I live in Newfolden
Starting school again.
Very hard to contact people and to get a response from them.
The number of credits that would transfer
that classes would not be way to hard
athletics
N/A
How many transfer credits I would receive.
getting accepted and having my credits transfer
The quality of the online programs offered at UMC. But it didn't take long to grow to love the classes and the online learning environment.
The change of a small junior college to a four year university
If I could stand the cold weather.
Cost (If I would be recieving enough Aid to make it worth crunching this much schooling in now... as opposed to staying at NDSU 2 extra years and recieving aid.)
The things i could do to help myself out to get more experiance getting a job in my feild
will my credits transfer to the right places and will they count for the classes
How many credits would transfer.
Hands on experince
Available Majors.
Nothing.
Location of the school in proximity to home, and how competitive we would be in athletics.
My credits transferring
How many credits would I still need to take.
The ability to transfer credits to other colleges that were out of the state of Minnesota.
location
• The cost of going to a University and the size.
• How many credits would transfer
• Money
• I was not sure about how long it would take for me to graduate.
• Finding an apartment.
• the size of the campus and how small the campus is
• Level of academics
• Money. My previous college was only (with meal plan, housing, tuition, and all fees included) about 10,000 per year. This campus is a little bit more expensive than that. Also, I did not have any savings before I came here. I was living pay check to pay check, and then had gotten laid off from my job.
• I think before taking a class, each student should be informed whether the credits that he or she is taking will transfer to UMC or not.
• Can I learn English well?
• If most of my classes would transfere
• playing sports
• I could not get my school’s syllabus in English. (I translated it myself though..) It was most concerned to transferring.
• how my credits would transfer
• Whether or not all my classes and GPA would transfer.
• If all of my credits would transfer
• Transfer of Credits
• Cost
• Quality of courses.
• Money, new Roommate and if my high school AP credits would trasfer
• that they only had early childhood and i was originally a elementary ed major
• The overall atmosphere of this university and what the people going to school here and working here were going to be like.
• Credits transferring
• If I would be able to complete my program in two years
• Not being in a classroom setting.
• being eligable for football and paying for school
• balancing a full time job with course work
• how would i handle a new school.
• Having to stay home.
• Transferring coursesd into UMC.

Q.9 Is there anything that concerns you now? Please explain.
• If I am getting the whole experience in the Law Enforcement aspect of Natural Resources. I am really mad at having to take a class from some where else for TRAFFIC LAWS!!
• no
• No
• no
• Whether or not the problem with my GPA will keep me from studying abroad.
• The fact that I can't get every aviation rating that I want at this school, and also that at this very moment I can't get actual flight time in a crop dusting airplane.
• no
• None
• nothing
• The athletics department. Coaches need to be held liable in all sports.
• I will be attending another semester because my credit load is too high.
• No
• Graduating on time
• Nothing
• That fact that we get an additional $1500 added to our tuition for health care when we already have our own.
• just homework and finding a better job.
• No.
• My GPA has fallen because UMC would not accept my previous institution GPA. I work VERY hard to get it to where it was at and to see it fall greatly is very disheartening and it upsets me.
• NO. BUT it would be good if the university transfers my accounting II.
• no
• Sometimes with the math program, it does not show the numbers, which makes it hard to do the problem. Sometimes moodle is tricky. I was taking a test on it today and almost lost my test during the middle of it. I did a save but do not submit, then my screen came up with a screen telling me I needed to hit the refresh button and my test was gone. When I went to the screen before the test, I finally tried the button to take the test, since it said something about continuing the test, and I was able to continue and complete it before the time was up.
• no
• NO.
• I have no special concern right now.
• Some courses are meeting 8 to 10 hours a week but are only 4 credit courses. If the professor is going to demand extra lecture attendance outside of the regular schedule there should be extra credit or the class should be more than just 4 credits.
• Not now
• No
• School loans when I am all said and done.
• yes the foreigner's make noise at all hours of the night and they shower in the sinks and make me not want to stay in the dorms next year
• no
• No, everything is fine right now.
• no.
• the athletic teams
• no
• no
• Same as above and I have not found out how many credits have tranfered from NDSU toward my business degree here.
• the same concerns apply
• I just am unsure about how long it will take me to obtain a degree in my field right now.
• To much prairie emphasis and not enough on the northern hardwoods.
• no
• Being able to pass the ridiculous, unorganized $% teaching of $% and in turn graduating. PLEASE allow $% (I forget his lastname, but he conducts the $% for some groups) to teach the $% classes. I did not come here to major in $% and what is taught here now is asking well above an beyond what should be taught in an $% course, it's in the most unorganized, confusing, back and forth manner that I have encountered in my five years of college.
• No
• No
• No
• Internships, and Summer Work
• No
• Graduating on time - many of the course schedules overlap in the courses I need to take to graduate.
• Not off hand.
• I wonder I should go to graduated school or transfer to other school.
• No
• not so much
• nothing for transferring.
• Yes, GPA never transferred.
• No, everything went well.
• No
• Length of time it will take me to finish and that I may be short credits. I would like to finish my degree in my home town on the internet and am figuring out a way to do that.
• Some of the advisors have way more students than they can handle, and that strongly negatively impacts all of the advises.
• Not being able to get work study.
• not in particular...
• no, I'm very satisfied with this school.
• none
• Being able to get credit for previous military and work history.
• So far &$#*@% has been very helpful in a distance learning situation I had some concerns about doing. Future faculty being as helpful is my only possible concern without the availability of hands on in the classroom.
• Nope.
• Academic dishonesty with the use of the laptop computers. As some instructors give tests and quizzes on-line in moodle, students are able to instant message other students during the test or quiz.

Q.10 When did you receive an evaluation of how your previous coursework would transfer to UMC, and how that coursework would apply to completing your major requirements:
1. Before I was admitted to UMC 28 29.8%
2. After I was admitted, but before I had to register for my first classes at UMC 38 40.4%
3. After I had to register for classes at UMC, but before the term actually started 6 6.4%
4. After the term started 22 23.4%

Evaluation of Coursework Received

11. Please indicate the extent of your agreement or disagreement with each of the following statements:

Q.11-1 The number of your courses which actually transferred to UMC was the same number you were led to believe should transfer by your previous institution.
1. Strongly Agree 16 16.7%
2. Agree 44 45.8%
3. Neutral 24 25.0%
4. Disagree 9 9.4%
5. Strongly Disagree 3 3.1%

Q.11-2 The number of your courses which actually transferred was the same number you were led to believe should transfer by UMC.
1. Strongly Agree 21 21.9%
2. Agree 37 38.5%
3. Neutral 27 28.1%
4. Disagree 7 7.3%
5. Strongly Disagree 4 4.2%
Q.11-3 My previous coursework applies to my degree requirements at UMC.
1. Strongly Agree 22 22.9%
2. Agree 36 37.5%
3. Neutral 29 30.2%
4. Disagree 6 6.3%
5. Strongly Disagree 3 3.1%

Q.11-4 The information and advice I received about transferring at my previous institution was helpful and correct.
1. Strongly Agree 12 12.5%
2. Agree 44 45.8%
3. Neutral 33 34.4%
4. Disagree 5 5.2%
5. Strongly Disagree 2 2.1%

Q.11-5 The information and advice I received about transferring from UMC was helpful and correct.
1. Strongly Agree 16 16.8%
2. Agree 50 52.6%
3. Neutral 24 25.3%
4. Disagree 2 2.1%
5. Strongly Disagree 3 3.2%

Q.11-6 Courses and credits from my previous institution(s) were not accepted by UMC.
1. Strongly Agree 8 8.4%
2. Agree 20 21.1%
3. Neutral 22 23.2%
4. Disagree 27 28.4%
5. Strongly Disagree 18 18.9%

Q.11-7 I will have to take courses that will repeat material that I learned at my previous institution(s).
1. Strongly Agree 7 7.4%
2. Agree 32 33.7%
3. Neutral 25 26.3%
4. Disagree 20 21.1%
5. Strongly Disagree 11 11.6%

Q.11-8 I have been given different and conflicting information about my previous coursework by people at UMC.
1. Strongly Agree 6 6.3%
2. Agree 10 10.4%
3. Neutral 30 31.3%
4. Disagree 38 39.6%
5. Strongly Disagree 12 12.5%

Q.11-9 I have been told that my previous coursework does not adequately prepare me for the classes at UMC.
1. Strongly Agree 2 2.1%
2. Agree 16 16.7%
3. Neutral 29 30.2%
4. Disagree 35 36.5%
5. Strongly Disagree 14 14.6%
Q.11-10 I did not get a good explanation about why I have to repeat courses that I already took at a previous college or university.
1. Strongly Agree 5 5.2%
2. Agree 12 12.5%
3. Neutral 34 35.4%
4. Disagree 30 31.3%
5. Strongly Disagree 15 15.6%

Q.11-11 I have developed a program of study with a UMC advisor at UMC.
1. Strongly Agree 16 16.7%
2. Agree 39 40.6%
3. Neutral 28 29.2%
4. Disagree 10 10.4%
5. Strongly Disagree 3 3.1%

Q.11 “Collapsed” Category Ratings

<table>
<thead>
<tr>
<th>Q.11-1</th>
<th>The number of your courses which actually transferred to UMC was the same number you were led to believe should transfer by your previous institution.</th>
<th>Strongly Agree/Agree</th>
<th>Strongly Disagree/Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>62.50%</td>
<td>12.50%</td>
</tr>
<tr>
<td>Q.11-2</td>
<td>The number of your courses which actually transferred was the same number you were led to believe should transfer by UMC.</td>
<td>60.40%</td>
<td>11.50%</td>
</tr>
<tr>
<td>Q.11-3</td>
<td>My previous coursework applies to my degree requirements at UMC.</td>
<td>60.40%</td>
<td>9.40%</td>
</tr>
<tr>
<td>Q.11-4</td>
<td>The information and advice I received about transferring at my previous institution was helpful and correct.</td>
<td>58.30%</td>
<td>7.30%</td>
</tr>
<tr>
<td>Q.11-5</td>
<td>The information and advice I received about transferring from UMC was helpful and correct.</td>
<td>69.40%</td>
<td>5.30%</td>
</tr>
<tr>
<td>Q.11-6</td>
<td>Courses and credits from my previous institution(s) were not accepted by UMC.</td>
<td>29.50%</td>
<td>47.30%</td>
</tr>
<tr>
<td>Q.11-7</td>
<td>I will have to take courses that will repeat material that I learned at my previous institution(s).</td>
<td>41.10%</td>
<td>32.70%</td>
</tr>
<tr>
<td>Q.11-8</td>
<td>I have been given different and conflicting information about my previous coursework by people at UMC.</td>
<td>16.70%</td>
<td>52.10%</td>
</tr>
<tr>
<td>Q.11-9</td>
<td>I have been told that my previous coursework does not adequately prepare me for the classes at UMC.</td>
<td>18.80%</td>
<td>51.10%</td>
</tr>
<tr>
<td>Q.11-10</td>
<td>I did not get a good explanation about why I have to repeat courses that I already took at a previous college or university.</td>
<td>17.70%</td>
<td>46.90%</td>
</tr>
<tr>
<td>Q.11-11</td>
<td>I have developed a program of study with a UMC advisor at UMC.</td>
<td>57.30%</td>
<td>13.50%</td>
</tr>
</tbody>
</table>
Q.12 From the time you entered UMC, how long do you intend to take to complete your degree?
1. 1 year 5 5.2%
2. 2 years 58 60.4%
3. 3 years 24 25.0%
4. 4 years 4 4.2%
5. More than 4 years 2 2.1%
6. Do not intend to complete degree at UMC 3 3.1%

Q.13 If you do not intend to complete degree at UMC, why not?
• I hope to get done in 3 years, but I may not finish here because I want some other Aviation Ratings, that are not available at this school.
• Bad semester
• I have decided to switch majors. I have now been accepted to Le Cordon Bleu in the Twin Cities for the Pastry and Baking Art program.
• I hope to transfer to Twin Cities campus.
• N/A
• Yes
• I do not like the area
• Plan on completing a degree
• I do.
• Intend to
• Not applicable
• Yes, but am looking at opportunities to finish on the internet at another institution.
• The degree I seek, Criminal Justice, is not at UMC.
• I plan to complete my degree here
• NA
• I will finish it, just not sure how long it will take, mainly because of prior work and other time investments

14. How do you rate the following aspects of your UMC experience?

Q.14-1 Your academic experience
1. Poor 2 2.1%
2. Fair 1 1.0%
3. Average 32 33.3%
4. Very Good 41 42.7%
5. Excellent 20 20.8%
6. Not applicable 0 0.0%

Q.14-2 Your social experience
1. Poor 7 7.4%
2. Fair 9 9.6%
3. Average 26 27.7%
4. Very Good 33 35.1%
5. Excellent 10 10.6%
6. Not applicable 9 9.6%

Q.14-3 Your cultural experience
1. Poor 5 5.3%
2. Fair 9 9.5%
3. Average 33 34.7%
4. Very Good 24 25.3%
5. Excellent 13 13.7%
6. Not applicable 11 11.6%
Q.14-4 Your overall experience

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>2</td>
<td>2.1%</td>
</tr>
<tr>
<td>Fair</td>
<td>5</td>
<td>5.3%</td>
</tr>
<tr>
<td>Average</td>
<td>27</td>
<td>28.4%</td>
</tr>
<tr>
<td>Very Good</td>
<td>45</td>
<td>47.4%</td>
</tr>
<tr>
<td>Excellent</td>
<td>16</td>
<td>16.8%</td>
</tr>
<tr>
<td>Not applicable</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Q.15 Did you attend the UMC orientation program for transfer students?
1. Yes 56 59.6%
2. No 38 40.4%

Q.16 If no, why not?
- I had a previous engagement that day and had to come a day late.
- I was traveling at that time
- Distance learning student
- Didn’t know about it
- I thought that it was for just new freshman coming in, I didn’t realize that it was for transfers, I know it should have been obvious but I skipped over it. The people that helped me register were extremely patient with me and did a very good job.
- Out of state
- Because I was late.
- We are on our pre season volleyball trip
- Busy I was working
- The scheduled times didn’t work out for me I was working at my summer job.
- I was still attending college at UW-Stout.
- I am taking classes on line and I live by Minneapolis
- I was doing an internship in Montana and was not going to drive that distance for one day.
- Didn’t need to.
- I am just taking online courses.
- I didn’t get information about it. I attended the freshman orientation instead.
- I had to farm on that day other wise I would have been there
- Started semester late.
- I had other commitments.
- I was told I didn’t have to
- I am an online student that registered right before the first semester started
- I am still attending on-campus classes at NDSU. I only take online classes through UMC.
- Had the orientation within the soccer program.
- Was not able to make it
- I live in Roseau and I started spring semester over the internet. I wasn’t aware of an orientation program.
- Attended late
• Didn't want to come all the way to UMC because I was familiar with the transfer process.
• I transfered into UMC before the spring semester, so my orientation was a little different than the normal orientation.
• I was not in town yet.
• no because i already have done it before
• I did not know about the orientation. just I attend orientation for international students and new students
• Many students had said it was a big waste of time and you learn everything within the first day or two of class.
• I went to part of it because i had a schedule conflict during the second one and class during the first one at another college.
• didn't want to nor feel the need too, i'm pretty good at getting myself around...
• Didn't know about it in time; too far.
• I am taking the courses required from the online program. I live in the Twin Cities area.
• online student
• I came a day later

Q.17 Do you plan to continue your enrollment at UMC for fall 2007?

1. Yes 80 85.1%
2. No 3 3.2%
3. Not sure 11 11.7%

Plan to Enroll at UMC for Fall

Q.18 If you have decided not to continue your enrollment at UMC (and are not graduating), why won't you continue?
• because i want to transfer to twin city campus
• As I stated in #13, I am switching majors which UMC does not have. It is a Pastry and Baking AAS degree at Le Cordon Bleu in the Twin Cities.
• I hope to finish my degree at Twin Cities campus.. I also want to experience urban life..
• N/A
• don't like the area, don't like the athletic teams
• am
• NA
Q.19 Please indicate the extent of any problem you experienced after transferring to UMC.

<table>
<thead>
<tr>
<th>Question</th>
<th>Major Problem</th>
<th>Minor Problem</th>
<th>Not a Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.19-1 Obtaining credit for course work completed</td>
<td>6.30%</td>
<td>40.00%</td>
<td>53.70%</td>
</tr>
<tr>
<td>Q.19-2 Financing my education</td>
<td>16.80%</td>
<td>44.20%</td>
<td>38.90%</td>
</tr>
<tr>
<td>Q.19-3 Commuting</td>
<td>6.30%</td>
<td>17.90%</td>
<td>75.80%</td>
</tr>
<tr>
<td>Q.19-4 Conflicts with family responsibilities</td>
<td>3.20%</td>
<td>23.20%</td>
<td>73.70%</td>
</tr>
<tr>
<td>Q.19-5 Registering for classes</td>
<td>3.20%</td>
<td>21.10%</td>
<td>75.80%</td>
</tr>
<tr>
<td>Q.19-6 Conflicts with job responsibilities</td>
<td>6.40%</td>
<td>20.20%</td>
<td>73.40%</td>
</tr>
<tr>
<td>Q.19-7 Availability of classes to meet my schedule</td>
<td>9.50%</td>
<td>30.50%</td>
<td>60.00%</td>
</tr>
<tr>
<td>Q.19-8 Understanding the transfer credit evaluation analysis</td>
<td>10.50%</td>
<td>34.70%</td>
<td>54.70%</td>
</tr>
<tr>
<td>Q.19-9 Maintaining good grades</td>
<td>8.40%</td>
<td>36.80%</td>
<td>54.70%</td>
</tr>
<tr>
<td>Q.19-10 Learning my way around campus</td>
<td>2.10%</td>
<td>11.70%</td>
<td>86.20%</td>
</tr>
<tr>
<td>Q.19-11 Learning to find and use campus services and resources</td>
<td>0.00%</td>
<td>19.10%</td>
<td>80.90%</td>
</tr>
<tr>
<td>Q.19-12 Access to faculty advisor when needed</td>
<td>5.30%</td>
<td>23.20%</td>
<td>71.60%</td>
</tr>
<tr>
<td>Q.19-13 Understanding the automated degree audit (APAS)</td>
<td>12.60%</td>
<td>36.80%</td>
<td>50.50%</td>
</tr>
<tr>
<td>Q.19-14 Using the computer to complete class requirements</td>
<td>3.20%</td>
<td>13.70%</td>
<td>83.20%</td>
</tr>
</tbody>
</table>

Q.20 Is there anything that UMC could do to improve the transfer process for students (please be specific)?

- N/A
- Just to keep incorporating events that bring all on and off campus students together for social events.
- Not, that I can think of.
- help them to take the right classes so we can graduwe on time
- no, I had an easy time transferring in.
- not sure
- Making sure your advisor uses yours credits you earned in your previous college towards the general courses you suppose to take your first 2 years at UMC
- Let the students know that a specific class will not count toward the credits before they come to UMC.
- Take into consideration the work that students put in to complete their degrees at other institutions. It seems that the school want to make money more that help students complete their aademic careers.
- i dont know
• Keep offering more online or night classes then are currently available.

• My problem that I had was that I was going to a technical college for the fall of 2006. I was a full time student and when I found out that I could not get the last of my generals completed at MSCTC, I called Crookston and told them I would be transferring as soon as the fall semester (2006) was over so I would have all my credits completed. I mailed a copy of my MSCTC transcript to UMC to show them which classes I was taking, and I sent another copy to UMC once the grades were out at the end of the semester. During November I came and toured the college and sent in my application. What UMC DID NOT explain was that I would no longer be considered for a transfer scholarship because of when I had sent in my application to transfer to UMC- even though I had told them I would be transferring at the end of the Fall 2006 semester, its just that I turned in my application to UMC early because I had a feeling it would take a long time to get into the system- which it did. So make sure to tell future transfer students that the date at which they hand in their application is the day that are transferring. Thanks to no one telling me, I lost out on a 2,000 dollar scholarship, because I had made the Dean’s List at MSCTC with a GPA of 3.76.

• Have a list of classes that transfers for majors that are related to the ones they are coming into at UMC.

• Transcription evaluation needs to be faster and it also should be understandable. I didn't get any evaluated transcription so far even if I finished transferring.

• Help them to be connected with the correct advisor the first time around. It took me almost a month to get my major and advisor corrected.

• Explain why all classes are 3 credits but when I check how many credits I need it is never divisible by 3.

• Yes, transfer the GPA from the previous college.

• Can't think of anything right off hand.

• nothing

• not off the top of my head, no

• N/A

• Maybe offer a class on everything you go through.

• After the advisor looks at the students academic profile they should let them know about how long it will take them to complete their degree.

• not really

• Express the importance of WebCT. Or just eliminate it, it limits the face to face contact with instructors which is necessary for students who are bashful.

• I think the transfer process is set up relatively well actually.

• No.

• The transfer credits needs to completed before the term begins.

• Transfer process by UMC was great, it was hard for me to get everything they needed done

• UMC is doing a good job.

• Allow more advisor involvement

• Not that I can think of. I was a different circumstance than most.

• please make process faster than now.

• athletics

• It is enough, I think. I did not have any problem for it with my advisor. but I think it depend the advisor.

• Let other school know what the requirements are for transferring into a specific program are. Like what classes should be taken before they plan to transfer.

• It went fairly well, just remember that I have already gone through orientation at another college and don't need to hear all the same stuff again.

• Make a list of what a off-campus student may need to do ahead of time in order to be prepared.

• I took over 80 credits at my previous college and onl6 56 transfered. I guess be a little more transfer friendly with credits.

• I was misled as to what would transfer and the ammount of frecredits I would have to retake in order to complete my degree. Also my tuition bill was over 2000 a semester than whay UMC quoted me
because of natural resources fees and that I had to take 19 credits or more a semester raised my tuition.
- Nothing that I can think of.
- More floor involvement right away at the beginning of the semester so that as a new student, we can meet people and start making lasting friendships
- make a easier to understand and read course list! i mean, the list that shows you what courses transferred and what did not
- not that I can think of
- nothing, it was very fluent.
- YES!!! don't force us to take the introductory computer classes! it's pointless for many who have already obtained some sort of a degree to take a class about stuff we already know. i understand if someone transferred with only a couple credits, but for me, it was insane!
- I have 13 years military and 20+ years work experience. It seems to be very vague how I can get credit for any of that. Almost all of it relates to the degree I seek.
- give the right information the first time. I was told I was eligible until a few weeks after school started then all of the sudden I was academically ineligible.
- &$#@ handled mine was very professional and helpful when dealing with my transfer.
- It's just fine.

Q.21 What, if anything, have you enjoyed most about your UMC experience?
- The people.
- The student activities during the week and on the weekends.
- small class sizes
- The chance to study abroad
- The Flying.
- most classes. i am an international student. so i need many people's help. most instructors have helped me a lot.
- meeting new people
- The persable relationships that I've had with most of my teachers, and them having an understanding of life's situations.
- not sure
- I have enjoyed my selected advisor.
- The people and my advisor
- Yes
- Varsity Sports Teams
- not rotting
- Not sure.
- Learning the different aspects of my major studies from a fabulous teacher. &$#@ the small class sizes
- Meeting the people and participating. Just having the chance to make my 2 year degree a 4 year.
- playing baseball and the intermural athletics
- The campus is nice, most people are nice, and the facility is excellent.
- Some of the classes and instructors I have had since being here.
- There are many diverse activities all the time.. and there are good clubs to participate... Academic courses are very excellent.. Many professors are very kind and they make students study so hard.. Holding Private computers is very good policy to students..
- The students and professors up here are among the nicest people i have ever meet.
- UMC is the only school that will take my 2 yr degree and turn it into a 4 yr degree without starting over.
- I like that this is a small campus community.
- The faculty are unlike faculty at any of the other three colleges I have been to. They are very personable and seem to care about students success.
- Learning.
- I have really enjoyed the atmosphere on campus the most.
- the new people that i have meet my ra last semester was really cool and just the over all experience of meeting new people was what i enjoyed the most
• nothing
• its a well accepted atmosphere. I feel vey welcomed here.
• The social experiences and i really like the small class sizes.
• The overall enviroment and how welcoming it is.
• the people
• I like the on campus help I have recieved when beginning this process.
• Meeting new people.
• Having @$% as a teacher just as my father did.
• The overall experience has been great.
• Living in North Dakota.
• Decent professors in my classes, I enjoy learning from them.
• the faculty and students are great, I love the class sizes and the fact that your professors know you on a first name basis instead of just another face in the crowd.
• Athletics.
• Small class sizes.
• The small class sizes
• My new Friends
• Small classes
• I've really enjoyed getting to know the people here at UMC, faculty, staff, and fellow students.
• the access to discuss issues with my professors
• I have enjoyed the campus a lot. The students and faculty are all very plesent to be around. Most of the professors are very personable. I think they offer a very good educational program and atmosphere.
• Everyone is very friendly and the technology is great, but it tends to be the main problem that most students have because they are using the internet instead of doing homework. I really enjoy going to UMC!!!
• meet a lot of friendly people and learn cutural things.
• The atmosphere
• activities hosted by the school
• environment for studying
• The wealth of natural resource knowlege.
• The small campus, not many students, easy to get help from teachers
• Being in my field of study and working with professors who enjoy their jobs and are always ready to answer my questions.
• Broad array of courses to choose from.
• Going to a small college.
• Most of my professors make class enjoyable.
• The teacher-student communication was superb compared to coming from my last institution.
• I really enjoy that we are a computer campus. Everything is so much easier through email because it is so quick and that is very nice.
• meeting all of my wonderful ladies through the teaching program - they are the greatest and best of my friends :)
• The whole school, I like how it has a home feeling to it.
• small class sizes, interaction between staff and students, The quality of education, and the fact that the professors actually care about you as a person instead of a number.
• the small class sizes
• The flexibility of completing coursework on line. The professors.
• meeting knew people
• So far @$%. My only fear was the online course format. I really enjoy the way she has the course set up online and she is always quick to respond to any questions or concerns I have. I have been impressed knowing she more than likely has classrooms full of students as well.
• I love everyone is so outgoing. I've NEVER been to a place where so many students seem happy all the time to be at school.
• Small class size and good teacher to student ratio.
Q.22 My current UMC course registration consists of:
1. all distance courses (web delivered)  12  12.5%
2. both distance and on-campus courses  24  25.0%
3. all on-campus courses  60  62.5%

Q.23. Your name you will be registered in the drawing to receive a $50 gift certificate from the UMC Bookstore if you complete this question.
Your name (optional):

PLEASE CLICK ON “SUBMIT SURVEY” BUTTON AT BOTTOM OF PAGE

PRIVACY STATEMENT
This survey is voluntary. You may choose not to participate in this survey. There are no risks associated with your participation in this survey. If you do decide to participate, you are free to quit the survey at any time. Your decision whether or not to participate will not affect your current or future relations with the University of Minnesota.

When completing the survey, please give your most honest and candid responses. You may skip any question that you do not want to answer. However, we hope that you will answer all the questions honestly, giving us the best possible information.

Any report prepared for the University will not include any information that will make it possible to identify a participant or small group of participants.

Questions? If you have any questions about the study, you may contact the Office of Institutional Research at (218) 281-8560.

THANK YOU!