

University of Minnesota Crookston

Faculty Workshop Series

May 8, 2008
May 13-14-15, 2008

Thursday May 8	
8:30 Dowell 100	<i>Registration</i> Coffee, Juice, Rolls, Fruit
9:00 Dowell 100	<i>Graduation Planner Training</i> William Dana & Kasi Williamson, UMTC Registrar's Office
10:00 (repeat 9:00 session) Dowell 100	<i>Graduation Planner Training</i> William Dana & Kasi Williamson, UMTC Registrar's Office
1:30 to 2:30 Dowell 100	<i>Grad Planner "Train the Trainer"</i> William Dana & Kasi Williamson, UMTC Registrar's Office
Tuesday May 13	
8:15 Bede Ballroom	<i>Registration</i> Coffee, Juice, Rolls, Fruit
8:45 Bede Ballroom	<i>Developing Learning Outcomes for Students</i> Jane O'Brien, UMTC Center for Teaching and Learning What do we want students to be able to do when they complete our courses? How can we connect these outcomes to our course design and classroom activities? In this workshop, participants will compare several frameworks for developing learning outcomes, and discuss how to map these objectives within a specific course and across an academic program.
10:15	<i>Break</i>

<p>10:30 <i>Bede Ballroom</i></p>	<p style="text-align: right;"><i>The Power of the Syllabus</i></p> <p style="text-align: center;">Connie Tzenis, UMTC Center for Teaching and Learning</p> <p>Your syllabus is one of the most important documents you create for your class, serving as an agreement between you and your students. It conveys a first and lasting impression of you and the course you've designed while it shares your beliefs about teaching. Most importantly, it can help students succeed in your class! In this interactive workshop you will be exploring ways to maximize the power of the syllabus as a tool for increasing student success. BRING TWO COPIES OF A SYLLABUS FROM ONE OF YOUR COURSES!!</p>
<p>12:00 <i>Bede Ballroom</i></p>	<p style="text-align: right;"><i>Lunch</i></p> <p style="text-align: center;">Provided by UMC Center for Teaching, Learning, and Technology</p>
<p>1:00 <i>Bede Ballroom</i></p>	<p style="text-align: right;"><i>Integrating Critical Thinking into the Curriculum</i></p> <p style="text-align: center;">Velma Lashbrook, Augsburg College</p> <p>Traditional approaches to college teaching, particularly in lower-level undergraduate classes, foster surface rather than deep learning. Research demonstrates that surface learning is short-lived and often results in negative attitudes toward a discipline. Deep learning is lasting and encourages students' desire to learn more. Integrating critical thinking and dialogue into the curriculum is essential for fostering deep learning. This workshop explores how to apply these strategies to improve individual classes and departmental programs in order to produce lasting learning. It focuses on helping students learn to think like a professional in a discipline. Participants will design natural learning experiences to foster critical thinking and dialogue.</p>
<p>2:30</p>	<p style="text-align: right;"><i>Break</i></p>
<p>2:45 <i>Bede Ballroom</i></p>	<p style="text-align: right;"><i>Integrating Critical Thinking into the Curriculum continued</i></p>
<p>4:00</p>	<p style="text-align: right;"><i>Wrap-up</i></p>

Wednesday	
May 14	
8:30 Bede Ballroom	<i>Registration</i> Coffee, Juice, Rolls, Fruit
9:00 Bede Ballroom	<i>Integrating Online Learning into the Curriculum</i> Velma Lashbrook, Augsburg College Online learning is, in one sense, merely another tool in the learning toolkit. In another way, however, it dramatically alters the time and place where learning occurs. This workshop focuses on designing courses that make the best use of classroom and online methodologies to offer meaningful and varied experiences and facilitate effective student learning. Participants will compare and contrast classroom, online, and integrated learning designs and apply a learning design model to a specific class. They will also consider where to substitute online learning for current classroom activities to deepen learning. Participants are asked to bring a syllabus for a course they currently teach. They will leave the workshop with concrete plans for incorporating online strategies into this course and resources to support the development of learning activities.
10:30	<i>Break</i>
10:45 Bede Ballroom	<i>Integrating Online Learning into the Curriculum</i> <i>continued</i>
12:00	<i>Wrap-Up</i>
Thursday May 15	
1:30 to 4:30 Dowell 212-220	<i>Faculty Working Session for</i> <i>Developing Required Learning Outcomes</i> Facilitator Marilyn Grave Faculty within a discipline will form working groups to review and develop course learning outcomes. Please bring your laptops and syllabi.