INTernational Education

SECTION I. OBJECTIVES.

Subd. 1. Encouraging Enrollment. Encouraging the enrollment of international students in the University, U.S. student enrollment in universities overseas, and the interchange of Minnesota and foreign university faculty is based on the enlightened self-interest of the University in meeting its objectives in their broadest and fullest sense.

Subd. 2. Research Studies. Basic and applied research studies of the effects of international education, especially when that education is the result of personal experience in a culture other than one’s own, demonstrate both the unique results of a foreign sojourn and its motivating effect.

Subd. 3. Diverse Education. Learning about one’s country and self in the context of a broader, more diverse world, while learning about other peoples and cultures, is a liberal education in its fullest meaning. The motivation to put this learning into practice is high and long-lasting. The sojourn abroad truly has lifelong effects on individuals, their families, and their society.

SECTION II. POLICY STATEMENT.

Subd. 1. Enhanced Education. The University of Minnesota recognizes that a great university ideally builds and extends its service, its potential for research, its scholarly standing, and enhances its contribution to the education of students and citizens of the state by providing an international dimension in its educational programs. This is true in all fields of study: in the professions, the sciences, the arts, the humanities, and the social sciences.

Subd. 2. International Understanding. The University recognizes that, in this interdependent world, the welfare of the state and the well-being of its citizens are linked to the welfare of all humankind. Thus, it is urgent that the teaching, research, and service of the University support the economic and social development of the state, the nation, and other countries; protect the global environment; lead individuals and groups to better understanding of themselves and others; and contribute toward international understanding, world peace, and community self-awareness.
**Subd. 3. Educating Minnesota Students.** The University, in serving the community, recognizes that its major responsibility is to educate students from Minnesota in a manner that provides them with the understanding, skills, and knowledge that will allow them to be creative and useful citizens of the state, the nation, and the world. In this process of education, students from other countries and Minnesota students who have studied overseas play an essential role.

**Subd. 4. Goals.** To accomplish these goals, the University of Minnesota encourages and seeks to have students from abroad enrolled in its undergraduate, professional, and graduate colleges, in such numbers and with such geographic origins as to have an impact on the achievement of the University's educational goals. It also seeks to provide opportunities for study abroad for Minnesota students and to afford them guidance and assistance in integrating these experiences with regular university study in meeting their educational objectives at the University of Minnesota. Finally, the University of Minnesota encourages the development of an international dimension in the teaching, research, and service of its faculty through the exchange of persons, ideas, and materials with other countries.