

University of Minnesota, Crookston

Higher Learning Commission

Role of the Steering Committee

In collaboration with students, faculty, community, alumni, and administrators the UMC HLC Steering Committee will be responsible to:

1. Stimulate discussion, reflection, and action with respect to organizational effectiveness and continuous quality improvement within and across the departments of the institution.
2. Craft the self study design to address the criterion of the Higher Learning Commission North Central Association and treat the investigation process as an opportunity to collect and use the information to improve the university's operational processes.
3. Verbalize support and commit to the work being done and to the planned improvement processes.
4. Commit to owning the self study process and outcomes, assisting in whatever way possible to develop a comprehensive narrative supported with exemplary evidence validating the premises.
5. Commit to review and revise the self study document drafts, recognizing tight timelines, and make suggestions for improvement wherever appropriate.
6. Oversee the on-site visit taking on the role of the Host/Hostess to the Team.
7. Take pride in the quality work done.
8. Achieve HLC re-accreditation.