My Role in Retention

Attend more student activities (32)
Talk & listen to students (12)
Be a mentor (10)
Encourage study abroad (9)
Encourage students to become involved on campus (9)
Be helpful to students in any way (9)
Meet new student(s) per day (9)
Track academic progress of all advisees or students in class (7)
Clarify course expectation (5)
Positive mental attitude (5)
If I cannot help – find someone who can (5)
Smile Be Friendlier/Welcome (5)
Help get students connected to others (4)
Advising – work to email student advisees (4)
Discuss tradition with students – expectations for class – traditions for specific programs (3)
Stay on top of advising (3)
Stay in contact with students (3)
Acknowledge students when I see them in the community (2)
Speak well of UMC (2)
Put yourself in students shoes (2)
Support service learning projects for “real world” experience (2)
Visit with students in program at least once a month (2)
Learning communities (living & learning) (2)
More contact with advisees who are at risk or are not (2)
Special opportunities provided for 1st generation students (2)
Define/Outline Graduation program for 4, 5 or 6 years (2)
More interactive with students (2)
Connect students to their community (2)
Volunteer with clubs/organizations on campus (2)
Provide excellent customer service (2)
Practice afternoons (2)
Tradition (2)
Time for study sessions outside of class (2)
Create Supportive Environment
Help get classes’ students take off campus transferred in to UMC in timely manner
Civility
Diversity
Incorporate career services into curriculum
Job fair
Engagement with student employees
Visit with students in classes we support
Recruit one new student a day
Continue to help minority and international students get acclimated
Support student organizations (SIFE/BLAST)
Hang NACTA plaques in headhouse
Visit on weekly basis with work-study students in office
Stay active with mentees
Follow up
Limit number of advisees – spend more time with each
Update - Post grades, remind expectations
Assist - Advise students, problems with grades
Repeatedly try to reach advisees that do not get in touch
Promote - Team learning
Disseminate relevant institutional data broadly on campus & make easily available
Institutional goals & mission
Core values
Support work schedules that accommodate students
Interest in each student’s success

Increase contact outside of class
  Invite to dinner
  Send email news updates about the industry
Conscientious advising
Public engagement
Social awareness issues
Be available & cooperative
Be realistic about student potential
Help students feel comfortable, but accountable
Fill the candy dish
Ask if customer needs help
As a faculty I can support traditional programs
Treat with respect at all times
Make time for faculty/staff
Watch mannerism/expressions
Better communication with advisees
Provide more program/career information to undecided students
Befriend students, show concern, offer advice when requested
Start supplemental instruction
Use moodle with tutorial sessions built in
Keep up-to-date with departments to inform students of opportunities after graduation
Team bonding
Academic update cooperation
Invite new UMC members to functions on campus & to the office
Be more informed & understand all academic programs to facilitate undecided students to conversion to degree seeking
Work with academic assistance center
When we get grade checks have the student go back to the teacher and find out why
Join committees that assess & develop positive change for students and campus
Promote programs/services that have proven to maintain & increase retention
Introduce students to faculty/staff that will be helpful to them
Office hours and student hours match
Have office hours and be there
Advisee birthdays – send electronic greetings
Send postcard to every prospective student I meet

Inform re student workload
Get to know advisees better as persons & student learners
Find out first generation numbers on other campuses & share with UMC
Follow through on 1tm/cst retreats
Proactive communication with advisees
Insert info to first year students on information & activities to help develop learning skills
Advanced students check on how & where they see applications of course theories
Advertise UMC more and better – other radio stations & TV than just the local
Host more activities that appeal to large group of students
Advertise sporting events better – to students also (UND Sioux Crew)
Time to discuss problem assignments
Develop activities/ideas to increase/improve student self esteem & school pride
Continue to use professionals in-field to encourage succeed
Apply technology to increase/facilitate student learning
Acquire/implement appropriate equipment to permit student learning of real life applications
Remain abreast of student’s progress in their flight training with other instructors
Take time in class to address issues important to students
Sensitive to “urgency” of student advising/counseling needs
Network with counselors/tutors in support network team
Be up to date on UM/Campus/Class technologies & resources to assist students
Be positive/empathetic in all contacts with students
Share skills outside of class
Assist Native American students – help to be successful
Spend time
Talk to parents
Help get meaningful internships
Look students in the eye when speaking to them
Assist with selection of a major
If finances are an issue I will personally contact & see if our office can assist with aid
moreso
Connect ESL students with Academic Program – create summary of ESL students & proposed major & number of credits transferring to UMC
International student retention – see what faculty would like to do to enhance advising – activities/assignments that bring international dimension into courses
Grade promptly
Better help sessions
Try to make course attractive & challenging
Monitor students so they can be referred to correct services they might need
Open communication between faculty & bookstore for timely orders – less stress on students
Create and “I care” atmosphere
Better tracking of absent students
More time lurking around campus
Better feedback on student programs
Better seeking out students whose wellbeing is related to aesthetic experience
Work to reverse a tendency for new programs to eliminate electives
Show results of pretest/posttest data to current students on success in college
In first week show student how their attitude on the 7th & 8th week can make or break them
Social opportunities for students within the majors
Explain to students how it feels like everyone is leaving during their freshman year, but as a junior that looks totally different
Meet with all advisees for registration
Set goals with advisees
Help create social outlets for students
Help keep credit load manageable for freshmen
Try to recognize behavior changes
Do the best job I can teaching so my courses are interesting and learning experiences for students
Workload expectations
Supplemental work to replace missing work – not failing grade
Seek help from faculty in which advisees are doing poorly
Help meet academic needs – tours, hands on experience
Early start advising – orientation
Focus on student
Use student data name in advising
Get in touch with advisees more regularly
Focus on students I know are struggling as a student advisor
Engage more students who show up to club meetings
Discuss college transition
New and more things for students to do
Discuss new programs/degrees/majors
Encourage faculty to value students & be courteous, civil to students
Programs to help burnt out faculty/staff regain enthusiasm
Designate (not sure what the word was) tutoring more students toward help early in career – everyone is a tutor, everyone needs a tutor
Focus on technology benefits
Admire student’s technology
Personalize work space
Through continued improvement & development of coursework & teaching
Gaining students confidence – boosting moral – listening – advising - sharing ideas and challenges.
Maintain my Portal to connect students with activities on campus/clubs
Pay attention to data to determine marketing promotion efforts that highlight activities and programs on campus
Engage students in focus groups
Campus life & curriculum – connection
Send congrat notes to students within dept when they excel academically (maybe athletically)
Dept Head/Students meeting to visit about issues/concerns of students
Greet students coming into AAC & learn names
Ask students about advisor & get them to meet more often
Sharing time in student center
Set up tutoring tables in student center
Watch out for “loners”
Tutor all chem. Stuff
Continue to actively contact students with disabilities & try to connect them to appropriate resources
Promote discussions with students about establishing personal academic goals
Check new student credit loads & course combinations to watch for potential areas of concern – make advisor contacts where needed
On-line courses – be cautious about recommending them to students who have not demonstrated positive academic performance
Spend more time in practices visiting with students
Regularly communicate with gen students in sports cntr
Participation sa’s
Do a better job as campus
Selection of major
Increase resources, athletic scholarships to make our programs more successful
U of MN tradition
Turn around negative attitudes of students
Do what I can to give students a positive experience – ask?
Be a positive role model & let student know about my experience
Take the time & always show a positive attitude
Professors make announcements on athletic events & campus activities